

MIDDLE LEVEL EDUCATION (MLED)

MLED 2003 Education as a Profession

Cross-listed: ELED 2003 and SEED 2003 This course provides potential teacher education candidates with the knowledge base and practice in the skills needed to locate educational research information; analyze, synthesize, and evaluate the compiled materials; professionally communicate these findings to others; and examine, observe, and reflect upon research applications in the school setting.

Note: A field experience is required in this course.

MLED 3013 Research Foundations

Prerequisite: Admission of Stage II to the Middle Level Teacher Education Program.

Presentation of the knowledge base and practice in the skills needed to locate educational research information; analyze, synthesize, and evaluate the compiled materials; and write a professional research report based on the composite findings.

MLED 3023 Psychological Foundations for the Nature and Needs of Middle Level Students

Prerequisite: Admission to Stage II of the Middle Level Teacher Education Program.

General principles of the physical, social, emotional, intellectual, and moral development of early adolescents and the developmental implications on curriculum and instruction, learning, the learner's potentialities with attention to individual differences, the environment of effective learning, application of psychology to educational problems.

MLED 3033 Literacy Development in the Middle Grades

Prerequisite: Admission to Stage II of the Middle Level Teacher Program.

Presentation of the knowledge base and methodology needed to guide students in the middle grades toward competency and maturity as readers and writers and practice in the teaching/learning strategies related to reading in all content area disciplines.

MLED 3041 School to Home Communication

Prerequisite: Admission to Stage II of the Middle Level Teacher Education Program.

Presentation of methods of communication between the home and school for the classroom teacher will be explored. The use of classroom management software for school reports, student information sheets, newsletters, electronic mail, and letters to home as well as telephone skills will be practice. Exploration of the use of community resources and evaluation as related to meeting the needs of middle level students and families.

MLED 3063 Tests & Educational Measurements

Prerequisite: Admission to Stage II of the Middle Level Program.

A survey of test theory with particular emphasis upon the use of assessment techniques in the middle level classroom as an educational decision-making tool.

MLED 3073 Diversity in the Classroom

Prerequisite: Admission to Stage II of the Middle Level Teacher Education Program.

A study of the major areas of exceptionalities including the learning disabled, mentally retarded, physically handicapped, and the gifted, and their special needs in a school program.

MLED 3102 Reading through Literature in the Middle Ages

Prerequisite: Admission to Stage II of the Middle Level Teacher Education Program.

A study of the development and source of literature for the middle childhood/early adolescent student. Emphasis will be on integrating literature across the curriculum and on methods of encouraging reading as a lifelong pleasurable pursuit.

MLED 3103 Writing in the Content Area

Prerequisite: Admission to Stage II of the Middle Level Teacher Education Program.

This course is a review of adolescent development with regard to instructional needs in writing. This course provides strategies for teaching writing in all content areas with an emphasis on text-based writing.

MLED 4003 Middle Level Curriculum and Pedagogy

Prerequisite: Admission to Stage II of the Middle Level Teacher Program.

A study of the developmental curriculum, instruction and pedagogy for teaching the middle level student. Emphasis will be on an interdisciplinary approach to curriculum design.

MLED 4023 Residency A Seminar

Co-requisite: MLED 4003.

Prerequisite: Admission to Stage II of the Middle Level Teacher Education Program.

MLED 4023 Residency A Seminar is a series of 90 hours of observation, participation, and teaching experiences ranging from individual to large group settings conducted in selected middle level settings designed to prepare the teacher candidate for a smooth transition to internship in a clinical setting. A survey of school law designed to give teacher candidates an awareness of legal rights and responsibilities of teachers, students, and public schools is presented at the beginning of the course before students begin practicum hours.

MLED 4903 Residency B Seminar

In a select setting supervision of experienced middle level professionals, teacher candidates will prepare, facilitate, and evaluate an appropriate curriculum experience for instruction of the early adolescent.

MLED 4909 Residency B

Co-requisite: MLED 4903 Residency B Seminar.

Prerequisite: Admission to an Internship.

MLED 4909 Residency B is a minimum of fifteen weeks of reflective clinical internship at the middle level. In a select setting under supervision of experienced middle level professionals, teacher candidates will prepare, facilitate, and evaluate an appropriate curriculum experience for instruction of the early adolescent. \$100 course fee.

MLED 5013 Teaching the Young Adolescent

A study of developmentally appropriate curriculum, instruction, and pedagogy for teaching the young adolescent with an understanding of the historical perspective of middle schools and programs.

MLED 5033 Young Adolescent Growth and Development

Prospective middle level teachers will study the educational implications of the developmental period of young adolescence. An emphasis is placed on developmental characteristics of the young adolescent highlighting the role of the middle level teacher in promoting the healthy development of the young adolescent.

MLED 5043 Diversity in the Middle Level Classroom

Prospective middle level teachers will study the educational implications of the economic, cultural, racial, and intellectually diverse middle level classroom.