

# BEHAVIORAL SCIENCES DEPARTMENT

## Dr. David Ward, Head

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The Behavioral Sciences Department includes the allied disciplines of psychology, sociology, and criminal justice. The student is offered the opportunity to develop an understanding of human behavior via the distinctive approach of each discipline as well as an integrated view of interpersonal, social, and cultural activities.

The department has several distinctive goals. It gives basic preparation which may lead to advanced study. It provides a career line for work in state and local agencies and programs. It provides practical experience and skills in human services. Finally, it offers electives to support other programs of study in the University.

The student may select a major in Criminal Justice & Criminology, Psychology, or Sociology. A Professional Studies degree emphasizing Criminal Justice is also available. In addition, the student may select an Associate of Science in Criminal Justice or a minor in Psychology, Sociology, or Criminal Justice.

While each area outlines a complete program below, one of the objectives of the department is to maintain maximum flexibility of planning with each student within the context of the broad range of offerings. Each student is encouraged to consult with a departmental advisor at the earliest opportunity to develop a program appropriate to his/her interests and goals.

For more information, please visit [www.atu.edu/behaviorsci](http://www.atu.edu/behaviorsci) (<https://www.atu.edu/behaviorsci/>)

## Programs

- Anthropology Minor (<https://catalog.atu.edu/undergraduate/programs/arts-humanities/behavioral-sciences/anthropology-minor/>)
- Criminal Justice & Criminology, Bachelor of Arts (<https://catalog.atu.edu/undergraduate/programs/arts-humanities/behavioral-sciences/criminal-justice-ba/>)
- Criminal Justice Minor (<https://catalog.atu.edu/undergraduate/programs/arts-humanities/behavioral-sciences/criminal-justice-minor/>)
- Criminal Justice, Associate of Science (<https://catalog.atu.edu/undergraduate/programs/arts-humanities/behavioral-sciences/criminal-justice-as/>)
- Diversity Studies, Certificate of Proficiency (<https://catalog.atu.edu/undergraduate/programs/arts-humanities/behavioral-sciences/diversity-studies-cp/>)
- Psychology Minor (<https://catalog.atu.edu/undergraduate/programs/arts-humanities/behavioral-sciences/psychology-minor/>)
- Psychology, Bachelor of Arts (<https://catalog.atu.edu/undergraduate/programs/arts-humanities/behavioral-sciences/psychology-ba/>)

- Psychology, Certificate of Proficiency (<https://catalog.atu.edu/undergraduate/programs/arts-humanities/behavioral-sciences/psychology-cp/>)
- Sociology Minor (<https://catalog.atu.edu/undergraduate/programs/arts-humanities/behavioral-sciences/sociology-minor/>)
- Sociology, Bachelor of Arts (<https://catalog.atu.edu/undergraduate/programs/arts-humanities/behavioral-sciences/sociology-ba/>)

## Courses Anthropology

### ANTH 1213 Introduction to Anthropology

ACTS Common Course - ANTH 1013.

An introduction to the sub disciplines of cultural anthropology, physical anthropology, archeology, and linguistics.

### ANTH 2003 Cultural Anthropology

ACTS Common Course - ANTH 2013.

A study of contemporary and historical peoples and cultures of major world culture areas.

Note: May not be taken for credit after completion of ANTH 3213.

### ANTH 2103 Ozark-Ouachita Studies

This course provides students with the knowledge and skills to understand changing human-environment relationships in the mountain south and to apply these understandings to the assessment of, and potential solutions to, contemporary socio-environmental issues in the area. We will explore the emergence of Mississippian societies, their transformation during prehistoric and early historic eras, the impacts of early European settlements and the regions' incorporation into the global marketplace, development and the growth of tourism and industry in the area, and current social and environmental issues in the mountain South.

### ANTH 2203 Indians of North America

A study of contemporary and historical peoples and cultures of North America.

### ANTH 2223 North American Archeology

The study of prehistoric peoples and cultures of North America.

### ANTH 2303 Globalization

This course provides an overview of the economic, social, technological, environmental, and ideological impacts of globalization on national communities, with an emphasis on the cultural dynamics of the process. Through class discussions and lectures, readings, and student research, this course will examine the complex implications of globalization on culture change in different national settings.

### ANTH 2833 Cultural Resource Management

This course explores the discipline of cultural resource management (CRM), a form of applied anthropology, which manages the impacts of the contemporary world on places (e.g., historic and archaeological sites and landscapes) and items of cultural value. Through an exploration or real-world case studies, students will gain an understanding of current federal and state laws pertinent to CRM, disciplinary best practices, and ethical issues.

**ANTH 3103 Anthropology of Food**

Prerequisite: ANTH 1213 or ANTH 2003 This course examines the topics of food and agriculture from a broadly anthropological perspective with a significant focus on the Ozark-Ouachita region of Arkansas.

The course explores the relationships among human biology, cultural diversity, social systems, politics, economics and food and agriculture. Significant emphasis is placed on how political and economic forces have created a global, industrial food system that is ecologically unsustainable, socially unjust, and detrimental to human health and well-being as well as on opportunities that exist to change this system.

**ANTH 3303 Southeastern Archaeology**

The course will survey the rise of chiefdom-level societies in the prehistoric Southeast, reconstruct the "Mississippian world" these chiefdoms created, document the activities of sixteenth-century Spanish explorers in the region, and trace the subsequent decline of Mississippian chiefdoms. In addition to reconstructing the landscape of the ancient South, students will explore long-term social and cultural traits of southeastern Indians and discover the secrets unearthed at famous Mississippian sites such as Cahokia, Moundville, and Etowah.

**ANTH 3313 Southeastern Indians**

This course is an ethnographic and historic survey of southern Indians from European contact through the era of Removal. Particular emphasis will be placed on the following subjects: the decline of chiefdom societies across the South, the Spanish mission system, the development of the deerskin and Indian slave trade, native resistance to colonial encroachment, and a detailed discussion of Removal. The course also includes ethnographic descriptions of major southern Indian groups, including the Creek, Cherokee, Catawba, Choctaw, Chickasaw, Seminole, Apalachee, and Natchez. By the end of the course students should acquire an understanding of a little known aspect of our country's heritage, be able to distinguish between the various colonial strategies at play in the region, as well as the various forms of native resistance, and gain an appreciation for the place of southern Indians within U.S. society today.

**ANTH 3403 Ethnographic Methods**

This course trains students in research methods in anthropology with an emphasis on qualitative research. Students learn the different uses of methodologies to address specific types of research questions, practice participant-observation and interview techniques as part of semester-long research projects, and survey anthropological theory as it relates to conducting ethnographic fieldwork.

## Criminal Justice

**CJ 2003 Introduction to Criminal Justice**

ACTS Common Course - CRJU 1023.

Cross-listed: SOC 2003.

An overview of the criminal justice system and the workings of each component. Topics include the history, structure, and functions of law enforcement, judicial and correctional organizations, their interrelationship and effectiveness, and the future trends in each.

**CJ 2033 Social Problems**

ACTS Common Course - SOCI 2013.

Cross-listed: SOC 2033.

Prerequisite: SOC 1003.

A sociological analysis of contemporary social problems including inequalities, deviance, population changes, and troubled institutions.

**CJ 2043 Crime and Delinquency**

Cross-listed: SOC 2043.

Prerequisite: SOC 1003 or CJ(SOC) 2003.

A study of the major areas of crime and delinquency; theories of crime, the nature of criminal behavior and the components of the criminal justice system. Topics include: crime statistics, criminology research, theories of crime and delinquency, criminal typologies and operations of the criminal justice system.

**CJ 3023 Judicial Process**

Cross-listed: POLS 3023.

The structure and operations of the state and national court systems. Emphasis is upon the role of the criminal courts in the political system and the consequences of judicial policy making.

**CJ 3033 Criminal Psychology**

Cross-listed: PSY 3033.

Prerequisite: PSY 2003.

The course familiarizes students with various models, theories, and research regarding criminality from a psychological perspective. Genetic, constitutional, and biological factors will be emphasized and some practical applications to dealing with criminals will be considered.

**CJ 3083 Social Deviance**

Cross-listed: SOC 3083.

Prerequisite: SOC 1003 or SOC (CJ) 2003.

An introduction to the sociological and criminological study of human deviance. Various theories of deviance will be examined and applied to real life examples.

**CJ 3103 The Juvenile Justice System**

Cross-listed: SOC 3103.

Prerequisite: CJ(SOC) 2003 or permission of instructor.

An in-depth look at the juvenile justice system including the structure, statuses and roles as well as current issues, problems, and trends.

**CJ 3153 Prison and Corrections**

Cross-listed: SOC 3153.

Prerequisite: SOC 1003 and SOC (CJ) 2033.

An introduction to and analysis of contemporary American corrections. Emphasis will be on current and past correctional philosophy, traditional and modern correctional facilities, correctional personnel and offenders, new approaches in corrections, and the relationship of corrections to the criminal justice field.

## Psychology

**PSY 2003 General Psychology**

ACTS Common Course - PSYC 1103.

An introduction to basic concepts in the study of behavior and to elementary principles of genetics, individual differences, motivation, emotion, personality, sensation, and perception.

Note: A grade of "C" or higher is required for Psychology majors.

**PSY 2023 Consumer Psychology**

Prerequisite: PSY 2003.

An introduction to the application of psychological principles to the study of the acts of individuals involved in obtaining and using economic goods and services, including the decision making processes that precede and determine these acts. Emphasis is placed on the role of perception, learning, personality, and attitude change.

**PSY 2033 Psychology of Adjustment**

Prerequisite: PSY 2003.

A course to provide a broad introduction to psychology as applied to human behavior. Focus is on the theoretical and experimental issues underlying the development and function of mental and emotional states. Emphasis is on normal functioning. \$20 testing fee.

**PSY 2053 Statistics for the Behavioral Sciences**

Cross-listed: SOC 2053.

Prerequisite: MATH 1003, or higher, and PSY 2003 or SOC 1003, or consent.

An introduction to descriptive and inferential statistical methods pertinent to behavioral sciences research, including correlation, sampling distributions, t-tests, chi square and analysis of variance. Emphasis is upon the logical and applied aspects.

Note: A grade of "C" or higher is required for Psychology majors.

**PSY 2063 Research Design for the Behavioral Sciences**

Cross-listed: SOC 2063.

Prerequisite: MATH 1003, or higher, and PSY 2003 or SOC 1003, or consent.

This course is designed to introduce you to the foundations of behavioral science, the logic of research design and the many possible modes of operation. This class focuses on teaching students in the behavioral sciences the basic principles that guide the research process, the elements of research design, how to read and critique research articles, and how to write a literature review for a research project.

Note: A grade of "C" or higher is required for Psychology majors.

**PSY 2093 Human Sexuality**

Prerequisite: PSY 2003.

A survey of the psychological themes associated with human sexuality. Topics include, but are not limited to: love and intimacy, sexual behaviors, sexual problems, gender, and sexual orientation.

**PSY 2133 Cross-Cultural Psychology**

Prerequisite: PSY 2003.

This course is designed to link basic principles in cross-cultural developmental psychology and practical everyday events and questions as above ones together to help students cultivate a global and multicultural perspective on human behavior and gain an understanding of, and appreciation for, human development as it takes place in diverse cultural settings throughout the world. Experiential learning will be an important component of this course. Each student will have a chance to observe the behavior of a child/adolescent of different ethnic background from his or her own and develop their own cross-cultural viewpoint on human development.

**PSY 3003 Abnormal Psychology**

Prerequisite: PSY 2003.

This course focuses on the theories and representative research about the presentation, etiology, and treatment of mental disorders.

**PSY 3013 Psychosocial Aspects of Death and Dying**

Cross-listed: SOC 3013.

Prerequisite: Upper division standing.

This course studies the psychosocial and sociological aspects of death. The course will provide a basic insight into the dynamics surrounding death from the individual and societal level, its impact on survivors, and the effect death has on the living.

**PSY 3033 Criminal Psychology**

Cross-listed: CJ 3033.

Prerequisite: PSY 2003.

The course familiarizes students with various models, theories, and research regarding criminality from a psychological perspective. Genetic, constitutional, and biological factors will be emphasized, and some practical applications to dealing with criminals will be considered.

**PSY 3053 Behavioral Neuroscience**

Prerequisite: a grade of "C" or higher in PSY 2003, PSY/SOC 2053, and PSY/SOC 2063.

An introduction to the physiological correlates of behavior, with emphasis upon the nervous system.

**PSY 3063 Developmental Psychology: Childhood**

Prerequisite: A grade of "C" or higher in PSY 2003, PSY/SOC 2053, and PSY/SOC 2063.

A study of how the maturation process affects an individual's physical and psychological state from conception through adolescence.

Representative topics include (but not limited to) genetic influences, child cognitive processes, moral reasoning, and testing.

**PSY 3073 Psychology of Learning**

Prerequisite: A grade of "C" or higher in PSY 2003, PSY/SOC 2053, and PSY/SOC 2063.

An introduction to the basic processes in learning and conditioning, including human and animal experimental findings. Emphasis will be placed on conditioning paradigms, reinforcement principles, memory functions and their use in behavior change.

**PSY 3083 Psychology of Women**

Prerequisite: PSY 2003.

The purpose of this course is to examine the lives of girls and women, including topics such as gender stereotypes, the development of gender roles, gender comparisons, women and work, love relationships, women's physical and mental health, violence against women, and women in later adulthood. Students who take this course should acquire an understanding of what it means to be female in North America.

**PSY 3093 Industrial and Organizational Psychology**

Prerequisite: PSY 2003.

A survey of psychological applications in industrial settings with emphasis upon selection, placement, and training techniques; organizational theory; and decision making processes.

**PSY 3103 Health Psychology**

This course introduces students to the mind-body relationship and the contribution of psychology in understanding health promotion, health care, and the etiology and treatment of physical illness. Representative topics covered in this course include changing health habits, stress, and coping, health care utilization, patient-provider relations, and managing chronic illness such as heart disease, AIDS, diabetes, and cancer.

**PSY 3123 Evolutionary Psychology**

A directed seminar in an area of psychology. The specific focus will depend upon research underway, student need, and current developments in the field of psychology.

Note: May repeat for credit if course content differs.

**PSY 3133 Self and Society**

Cross-listed: SOC 3133.

Prerequisite: SOC 1003 or PSY 2003.

A sociological survey of the ways in which social structure and personality interact. Topics typically covered are: socialization, attitudes and value formation and change, and group influences upon self-concept and self-esteem.

**PSY 3141 Seminar in Psychology**

Prerequisite: A grade of "C" or higher in PSY 2003, PSY/SOC 2053, and PSY/SOC 2063.

A directed seminar in an area of psychology. The specific focus will depend upon research underway, student need, and current developments in the field of psychology.

Note: May be repeated for credit if course content differs.

**PSY 3142 Seminar in Psychology**

Prerequisite: A grade of "C" or higher in PSY 2003, PSY/SOC 2053, and PSY/SOC 2063.

A directed seminar in an area of psychology. The specific focus will depend upon research underway, student need, and current developments in the field of psychology.

Note: May be repeated for credit if course content differs.

**PSY 3143 Seminar in Psychology**

Prerequisite: A grade of "C" or higher in PSY 2003, PSY/SOC 2053, and PSY/SOC 2063.

A directed seminar in an area of psychology. The specific focus will depend upon research underway, student need, and current developments in the field of psychology.

Note: May be repeated for credit if course content differs.

**PSY 3144 Seminar in Psychology**

Prerequisite: A grade of "C" or higher in PSY 2003, PSY/SOC 2053, and PSY/SOC 2063.

A directed seminar in an area of psychology. The specific focus will depend upon research underway, student need, and current developments in the field of psychology.

Note: May be repeated for credit if course content differs.

**PSY 3153 Personality Psychology**

Prerequisite: A grade of "C" or higher in PSY 2003, PSY/SOC 2053, and PSY/SOC 2063.

An introduction to the various theoretical viewpoints of the normal personality structure and its development.

**PSY 3163 Developmental Psychology: Adulthood**

Prerequisite: A grade of "C" or higher in PSY 2003, PSY/SOC 2053, and PSY/SOC 2063.

The study of how the maturation process affects an individual's physical and psychological state from adolescence through old age. Representative topics include (but not limited to) early, middle, and late adulthood biological, psychosocial and cognitive development.

**PSY 3173 Psychology of Consciousness**

Prerequisite: A grade of "C" or higher in PSY 2003, PSY/SOC 2053, and PSY/SOC 2063.

An introduction to the various theoretical viewpoints as to the topic of consciousness and how it is investigated.

**PSY 3183 Development Psychology: Adolescence**

Prerequisite: PSY 2003.

Since its creation in the early 20th century, the term adolescence has held a distinct position in the development of the person. This course explores the themes related to the period of adolescence, biological, psychosocial, typical and atypical development. Themes investigated in the course concern pubertal development, peers and relationship intimacy, the "adolescent rebellion", identity and vocational milestones.

**PSY 3184 Animal Behavior**

Cross-listed: BIOL 3184.

Prerequisite: sophomore standing in biology or psychology, or approval of instructor.

An introductory course in animal behavior covering behavioral responses in primitive and advanced animals exposed to a wide range of environmental and social conditions. Laboratory exercises will include field as well as in-lab exercises and will focus on observational techniques and analyses of behavioral patterns in vertebrates and invertebrates. Lecture three hours, laboratory two hours. \$40 laboratory fee.

**PSY 3191 Careers in Psychology**

Prerequisite: PSY 2003.

This course provides an overview of the multiple educational and careers paths available to psychology majors.

**PSY 3813 Lifespan Development**

Prerequisite: PSY 2003.

A study of the processes of human development from conception through the lifespan. Research, application, and other considerations for nursing majors will be emphasized. Topics include, but are not limited to: how the maturation process affects an individual's physical and psychological state, genetic influences, child cognitive processes, moral reasoning, and early, middle, and late adulthood biological, psychosocial, and cognitive developmental processes.

## Sociology

**SOC 1003 Introductory Sociology**

ACTS Common Course - SOCI 1013.

An introduction to the nature of society, social groups, processes of interaction, social change, and the relationship of behavior to culture.

**SOC 2003 Introduction to Criminal Justice**

Cross-listed: CJ 2003.

An overview of the criminal justice system and the workings of each component. Topics include the history, structure and functions of law enforcement, judicial and correctional organizations, their interrelationship and effectiveness, and the future trends in each.

**SOC 2023 Sociology of the Ozark-Ouachita Region**

Prerequisite: SOC 1003.

An introduction to the nature of society, social groups, social interaction, social change, and the relationship of behavior to culture in the Ozark-Ouachita region. The full range of sociological topics are covered, including crime and delinquency, marriage and family, social class and race, religion, and contemporary social movements.

**SOC 2033 Social Problems**

ACTS Common Course - SOCI 2013.

Cross-listed: CJ 2033.

Prerequisite: SOC 1003.

A sociological analysis of contemporary social problems including inequalities, deviance, population changes, and troubled institutions.

**SOC 2043 Crime and Delinquency**

Cross-listed: CJ 2043.

Prerequisite: SOC 1003 or SOC(CJ) 2003.

A study of the major areas of crime and delinquency; with emphasis on theories of crime and the nature of criminal behavior.

**SOC 2053 Statistics for the Behavioral Sciences**

Cross-listed: PSY 2053.

Prerequisite: MATH 1003, or higher, and PSY 2003 or SOC 1003, or consent.

An introduction to descriptive and inferential statistical methods pertinent to behavioral science research, including correlation, sampling distributions, t-tests, chi square and analysis of variance. Emphasis is upon the logical and applied aspects.

**SOC 2063 Research Design for the Behavioral Sciences**

Cross-listed: PSY 2063.

Prerequisite: MATH 1003, or higher, and PSY 2003 or SOC 1003, or consent.

This course is designed to introduce you to the foundations of behavioral science, the logic of research design and the many possible modes of operation. This class focuses on teaching students in the behavioral sciences the basic principles that guide the research process, the elements of research design, how to read and critique research articles, and how to write a literature review for a research project.

**SOC 2073 Classical Theories of Sociology**

A study of the historical development of social thought.

Note: May not be taken for credit after completion of SOC 4023, PHIL 4053, or equivalent.

**SOC 2083 Contemporary Theories of Sociology**

A survey course of sociological theories and theory development from the classical period to post-modernism.

**SOC 3013 Psychosocial Aspects of Death and Dying**

Cross-listed: PSY 3013.

Prerequisite: Upper division standing.

This course studies the psychological and sociological aspects of death. The course will provide a basic insight into the dynamics surrounding death from the individual and societal level, its impact on survivors, and the effect death has on the living.

**SOC 3023 The Family**

Prerequisite: SOC 1003.

A study of the American family institution with emphasis upon role relationships, norms, and models. Some attention is given to cross cultural comparisons.

**SOC 3033 Environment and Society**

Prerequisite: SOC 1003.

This course focuses on the study of interrelationships between society and the natural environment from traditional to postindustrial forms. Topics in this class will include economic approaches to the natural environment, philosophical/ethical approaches to the natural environment, public opinion on the natural environment, the importance of the environmental movement and policy development on environmental issues.

**SOC 3063 Communities**

Prerequisite: SOC 1003.

An exploration and analysis of the sociological concept of community from classical approaches to recent debates.

**SOC 3083 Social Deviance**

Cross-listed: CJ 3083.

Prerequisite: SOC 1003 or SOC (CJ) 2003.

An introduction to the sociological and criminological study of human deviance. Various theories of deviance will be examined and applied to real life examples.

**SOC 3093 Sociology of Education**

Prerequisite: SOC 1003.

A study of education as a social system, its organizational characteristics, and its inter relationships with other social systems such as the family, religion, economics, government, and politics.

**SOC 3103 The Juvenile Justice System**

Cross-listed: CJ 3103.

Prerequisite: SOC(CJ) 2003.

An in-depth look at the juvenile justice system including the structure, statuses and roles as well as current issues, problems, and trends.

**SOC 3113 Social Movements and Social Change**

Prerequisite: SOC 1003.

An examination of past and current social movements and their effects on social policy and social change. Topics will include classical and contemporary theories of social movements and social change.

**SOC 3123 Sociology of Culture**

Sociologists use the word "culture" to mean many things, some cognitive (e.g., ideas or schemata), some behavioral (e.g., rituals, speech), and some material (art works, clothing, buildings). This class will attend to all kinds, as long as they have something to do with meaning attached to social life. This course will expose you to major research traditions, themes, and areas of study in the sociology of culture. In so doing, it provides an overview for the curious and a platform for those who wish to do further work (research, comprehensive exam, teaching) in the sociology of culture.

**SOC 3133 Self and Society**

Cross-listed: PSY 3133.

Prerequisite: SOC 1003 or PSY 2003.

A sociological survey of the ways in which social structure and personality interact. Topics typically covered are: socialization, attitudes and value formation and change, and group influences upon self-concept and self-esteem.

**SOC 3141 Careers in Sociology**

This course provides students with an overview of the practicality of a degree in sociology and assists students with career preparations.

**SOC 3143 Qualitative Research Methods**

This course is designed to provide a broad overview of qualitative research methods – "an umbrella term covering an array of interpretive techniques which seek to describe, decode, translate, and otherwise come to terms with the meaning, not the frequency, of certain more or less naturally occurring phenomena in the social world" (Van Maanen, 1983, p. 9) – used in the social sciences. This course will explore the aims, theoretical frameworks, tools, and methods of qualitative research. The course begins with a review of the philosophical assumptions and interpretive frameworks associated with qualitative research and will focus on different data collection methods, including participant observation, interviews, focus groups. Techniques to analyze media texts and other forms of discourse presented.

**SOC 3153 Prison and Corrections**

Cross-listed: CJ 3153.

Prerequisite: SOC 1003 and SOC (CJ) 2033.

An introduction to and analysis of contemporary American corrections. Emphasis will be on current and past correctional philosophy, traditional and modern correctional facilities, correctional personnel and offenders, new approaches in corrections, and the relationship of corrections to the criminal justice field.

### **SOC 3163 Introduction to Social Research**

Prerequisite: SOC 1003 and SOC (PSY) 2053.

An introduction to research methodology, with emphasis upon conceptualization, design, and processes.

## **Faculty Professors**

- Robin Bowen (<https://www.atu.edu/presidentsoffice/about.php>)
- Sean Huss (<https://www.atu.edu/behaviorsci/profiles/shuss.php>)
- Julie Mikles-Schluterman (<https://www.atu.edu/behaviorsci/profiles/jmiklesschluterman.php>)
- Jason Ulsperger (<https://www.atu.edu/behaviorsci/profiles/julsperger.php>)
- David Ward (<https://www.atu.edu/behaviorsci/profiles/dward.php>)
- Jason Warnick (<https://www.atu.edu/behaviorsci/profiles/jwarnick.php>)

## **Associate Professors**

- Nate Chapman (<https://www.atu.edu/behaviorsci/profiles/nchapman1.php>)
- Joshua Lockyer (<https://www.atu.edu/behaviorsci/profiles/jlockyer.php>)
- James Stobaugh (<https://www.atu.edu/behaviorsci/profiles/jstobaugh3.php>)
- Erica Wondolowski (<https://www.atu.edu/behaviorsci/profiles/ewondolowski.php>)

## **Assistant Professors**

- Joshua Lynch (<https://www.atu.edu/behaviorsci/profiles/jlynch8.php>)
- Justin Moss (<https://www.atu.edu/behaviorsci/profiles/jmoss12.php>)
- Rodney Roosevelt (<https://www.atu.edu/behaviorsci/profiles/rroosevelt.php>)
- Robert Stevens (<https://www.atu.edu/behaviorsci/profiles/rstevens5.php>)

## **Senior Instructor**

- Jennifer Willbanks (<https://www.atu.edu/behaviorsci/profiles/jlynch.php>)