

# HISTORY & POLITICAL SCIENCE DEPARTMENT

**Dr. Aaron McArthur, Head**  
Witherspoon Hall, Room 255  
(479) 968-0265  
amcarthur2@atu.edu

Baccalaureate degrees in history, political science, international studies, cultural and geospatial studies, and public history offer excellent preparation for careers in government and education, further study in graduate school or law school, and careers in the private sector of the economy.

For students interested in Social Studies for Teacher Licensure, click here. (<https://catalog.atu.edu/undergraduate/programs/arts-humanities/history-political-science/social-studies-education-teacher-licensure/>)

In addition, the department offers minors in geography, history, military science, philosophy, political science, religious studies, strategic studies and pre-law ([https://www.atu.edu/catalog/dev/undergraduate/colleges/arts\\_humanities/history\\_pol\\_sci/minor.php](https://www.atu.edu/catalog/dev/undergraduate/colleges/arts_humanities/history_pol_sci/minor.php)).

Students must complete 120 hours for graduation with a degree in history, political science, international studies, public history, cultural and geospatial studies, or social studies education.

For more information, please visit [www.atu.edu/history](http://www.atu.edu/history) (<https://www.atu.edu/history/>)

## Programs

- Anthropology and Geography, Bachelor of Arts (<https://catalog.atu.edu/undergraduate/programs/arts-humanities/history-political-science/anthropology-geography-ba/>)
- Geography Minor (<https://catalog.atu.edu/undergraduate/programs/arts-humanities/history-political-science/geography-minor/>)
- History Minor (<https://catalog.atu.edu/undergraduate/programs/arts-humanities/history-political-science/history-minor/>)
- History, Bachelor of Arts (<https://catalog.atu.edu/undergraduate/programs/arts-humanities/history-political-science/history-ba/>)
- Military Science Minor (<https://catalog.atu.edu/undergraduate/programs/arts-humanities/history-political-science/military-science-minor/>)
- Philosophy Minor (<https://catalog.atu.edu/undergraduate/programs/arts-humanities/history-political-science/philosophy-minor/>)
- Political Science Minor (<https://catalog.atu.edu/undergraduate/programs/arts-humanities/history-political-science/political-science-minor/>)
- Political Science, Bachelor of Arts (<https://catalog.atu.edu/undergraduate/programs/arts-humanities/history-political-science/political-science-ba/>)
- Pre-Law Minor (<https://catalog.atu.edu/undergraduate/programs/arts-humanities/history-political-science/pre-law-minor/>)
- Pre-Law, Pre-Professional Program (<https://catalog.atu.edu/undergraduate/programs/arts-humanities/history-political-science/pre-law-professional-program/>)

- Religious Studies Minor (<https://catalog.atu.edu/undergraduate/programs/arts-humanities/history-political-science/religious-studies-minor/>)
- Strategic Studies Minor (<https://catalog.atu.edu/undergraduate/programs/arts-humanities/history-political-science/strategic-studies-minor/>)

## Courses

### Anthropology

#### ANTH 1213 Introduction to Anthropology

ACTS Common Course - ANTH 1013.

An introduction to the sub disciplines of cultural anthropology, physical anthropology, archeology, and linguistics.

#### ANTH 2003 Cultural Anthropology

ACTS Common Course - ANTH 2013.

A study of contemporary and historical peoples and cultures of major world culture areas.

Note: May not be taken for credit after completion of ANTH 3213.

#### ANTH 2103 Ozark-Ouachita Studies

This course provides students with the knowledge and skills to understand changing human-environment relationships in the mountain south and to apply these understandings to the assessment of, and potential solutions to, contemporary socio-environmental issues in the area. We will explore the emergence of Mississippian societies, their transformation during prehistoric and early historic eras, the impacts of early European settlements and the regions' incorporation into the global marketplace, development and the growth of tourism and industry in the area, and current social and environmental issues in the mountain South.

#### ANTH 2203 Indians of North America

A study of contemporary and historical peoples and cultures of North America.

#### ANTH 2223 North American Archeology

The study of prehistoric peoples and cultures of North America.

#### ANTH 2303 Globalization

This course provides an overview of the economic, social, technological, environmental, and ideological impacts of globalization on national communities, with an emphasis on the cultural dynamics of the process. Through class discussions and lectures, readings, and student research, this course will examine the complex implications of globalization on culture change in different national settings.

#### ANTH 2833 Cultural Resource Management

This course explores the discipline of cultural resource management (CRM), a form of applied anthropology, which manages the impacts of the contemporary world on places (e.g., historic and archaeological sites and landscapes) and items of cultural value. Through an exploration or real-world case studies, students will gain an understanding of current federal and state laws pertinent to CRM, disciplinary best practices, and ethical issues.

**ANTH 3103 Anthropology of Food**

Prerequisite: ANTH 1213 or ANTH 2003 This course examines the topics of food and agriculture from a broadly anthropological perspective with a significant focus on the Ozark-Ouachita region of Arkansas.

The course explores the relationships among human biology, cultural diversity, social systems, politics, economics and food and agriculture. Significant emphasis is placed on how political and economic forces have created a global, industrial food system that is ecologically unsustainable, socially unjust, and detrimental to human health and well-being as well as on opportunities that exist to change this system.

**ANTH 3303 Southeastern Archaeology**

The course will survey the rise of chiefdom-level societies in the prehistoric Southeast, reconstruct the "Mississippian world" these chiefdoms created, document the activities of sixteenth-century Spanish explorers in the region, and trace the subsequent decline of Mississippian chiefdoms. In addition to reconstructing the landscape of the ancient South, students will explore long-term social and cultural traits of southeastern Indians and discover the secrets unearthed at famous Mississippian sites such as Cahokia, Moundville, and Etowah.

**ANTH 3313 Southeastern Indians**

This course is an ethnographic and historic survey of southern Indians from European contact through the era of Removal. Particular emphasis will be placed on the following subjects: the decline of chiefdom societies across the South, the Spanish mission system, the development of the deerskin and Indian slave trade, native resistance to colonial encroachment, and a detailed discussion of Removal. The course also includes ethnographic descriptions of major southern Indian groups, including the Creek, Cherokee, Catawba, Choctaw, Chickasaw, Seminole, Apalachee, and Natchez. By the end of the course students should acquire an understanding of a little known aspect of our country's heritage, be able to distinguish between the various colonial strategies at play in the region, as well as the various forms of native resistance, and gain an appreciation for the place of southern Indians within U.S. society today.

**ANTH 3403 Ethnographic Methods**

This course trains students in research methods in anthropology with an emphasis on qualitative research. Students learn the different uses of methodologies to address specific types of research questions, practice participant-observation and interview techniques as part of semester-long research projects, and survey anthropological theory as it relates to conducting ethnographic fieldwork.

## Geography

**GEOG 2013 Regional Geography of the World**

ACTS Common Course - GEOG 2103.

A survey of major regions with particular emphasis upon Europe, the Commonwealth of Independent States, the Orient, the Mid East, Africa, and Latin America.

**GEOG 2023 Human Geography**

ACTS Common Course - GEOG 1113.

A systematic treatment of the major concepts of human geography and their application to modern problems, consideration of population, cultural patterns and processes, political organization of space, agricultural and rural land use, industrialization and economic development, and cities and urban land use.

**GEOG 2833 Introduction to Geographic Information Systems**

Cross-listed: FW 2833.

An introductory course dealing with computer organized spatial and attribute data. GIS is a system of specialized computer programs with the capability to manipulate and analyze data for problem solving.

**GEOG 3033 Physical Geography**

An overview of Earth's natural environment, focused on the spatial variety of land forms, climate, soils, vegetation, and water, along with human-environment interactions.

**GEOG 3113 Geography of the United States and Canada**

A regional study emphasizing the physical and cultural aspects of Anglo America.

**GEOG 3203 Arkansas Geography**

A study of the geography of modern Arkansas, with an emphasis on the differences, human geographies, and physical settings of the various geographic regions of the state.

**GEOG 3303 Geography of Latin America**

A regional study of the lands and people of Latin America and their interrelationships. Particular attention will be given to Mexico, Brazil, and Argentina.

**GEOG 3403 GIS II - Planning Applications**

A GIS mapping course specializing in the collection and manipulation of spatial data in support of metropolitan planning and community development. Emphasis will be placed on techniques in editing, raster methods, spatial analysis, and GIS modeling.

**GEOG 3413 Geography of Europe**

A regional study of the physical and cultural aspects of Europe (including the C.I.S.) and their interrelationships.

**GEOG 3603 URBAN GEOGRAPHY**

A course on urban geography and urbanization, with focus on the development and problems of U.S. cities.

**GEOG 3703 Geography of Asia**

A regional study of the lands and peoples of Asia and their interrelationships with particular emphasis on India, China, and Japan.

**GEOG 3803 Historical Geography**

A study of how space and place is transformed through time. Through a focus on the geographies of the past throughout North America, this course examines the ways humans interact with the environment to create a material-cultural landscape.

## History

**HIST 1503 World History to 1500**

ACTS Common Course - HIST 1113.

The history of humanity from prehistoric times to the sixteenth century.

**HIST 1513 World History since 1500**

ACTS Common Course - HIST 1123.

The history of humanity from the sixteenth century to the present.

**HIST 1543 Honors World History to 1500**

Prerequisite: Admission to University Honors or permission of Honors Director.

The history of humanity from prehistoric times to the sixteenth century with an emphasis on the critical analysis of primary source documents and the methods by which historians and other scholars interpret historical evidence.

**HIST 1903 Survey of American History**

Survey of American History. An overview of American history from the pre-colonial period to the present.

Note: May not be taken for credit after completion of HIST 2003 or 2013.

**HIST 2003 United States History to 1877**

ACTS Common Course - HIST 2113.

The study of the development of the American nation to the Civil War and Reconstruction Era.

**HIST 2013 United States History since 1877**

ACTS Common Course - HIST 2123.

The study of the development of the American nation since the Civil War and Reconstruction Era.

**HIST 2043 Honors United States History to 1877**

Prerequisite: Admission to University Honors or permission of Honors Director.

History 2043 concentrates on the development of the American nation with emphasis upon the winning of independence, the origin of the Constitution, the rise of Jeffersonian Democracy, European influence up America, Jacksonian Democracy, westward expansion, the emergence of sectionalism, and the Civil War.

**HIST 2153 Introduction to Arkansas History**

An introductory course on the history of Arkansas. Lectures, discussions, and applied activities will be central to this course. Note: Students may not take this course after completion of HIST 4153.

Note: This course is a professional education requirement for Early Childhood and Middle Level Education majors, and may not be counted toward the History degree, the Public History degree, or the Social Studies for teacher licensure degree.

**HIST 2203 Introduction to Public History**

An introduction to the theory and disciplines of public history, including museum studies, historic preservation, archive and manuscript management, and historical editing. The course also explores the current theoretical and practical issues confronting public historians.

**HIST 2513 Sources and Methods in History**

This course is designed as an introduction to the field of historical research. This course introduces techniques and methods of historical research, basic historiography, bibliographical aids, and the study and writing of history. It is a hands-on course where students will use the skills learned to evaluate social science research.

**HIST 3013 Colonial America**

The European background, the settlement of British colonies, the development of provincial institutions, and the emergence of an American civilization in the seventeenth and eighteenth centuries.

**HIST 3023 The Era of the American Revolution**

The deterioration of empire relationships from 1763 to 1776, with an examination of the causes and consequences of the American Revolution and the post war problems leading to the establishment of a new government under the Constitution in 1789.

**HIST 3033 The Early American Republic**

The social, cultural, economic, and political climate in which Jeffersonian Jacksonian democracy developed.

**HIST 3043 Civil War and Reconstruction**

The social, political, economic, and intellectual backgrounds of the war; the military operations; analysis of Reconstruction.

**HIST 3063 The Gilded Age/Progressive Era, 1877-1914**

Explores the major issues associated with Gilded Age America (immigration, industrialization, urbanization, imperialism, rise or organized labor) and examines the origins, goals, and legacies of the Populist and Progressive reform movements.

Note: May not be taken for credit after completion of HIST 3053.

**HIST 3073 The United States: 1914-1945**

Examines the American entry and contribution in World War One; the post-war settlement; the various social, economic, and political trends of the 1920s; the Great Depression; the New Deal; American foreign policy in the inter-war era; and the American role in World War Two, and its effects on American society and culture.

**HIST 3083 The United States: 1945-Present**

Explores the origins of and American responses to the Cold War, the rise of various reform movements in the 1950s-60s, the New Frontier and Great Society programs, the Vietnam War, and the rise of the New Right.

Note: May not be taken for credit after completion of HIST 4003.

**HIST 3103 The Old South**

A survey of the political, social, and economic development of the American South before the Civil War.

**HIST 3123 The New South**

A survey of the political, social, and economic development of the American South from the end of the Civil War to the present.

**HIST 3223 Local and Oral History**

The course has two main, inter-related themes, local history and oral history. This course examines the nature and practice of local history and explores the various methods and approaches central to local history research. In addition, this course introduces students to the literature and theory of oral history and trains them in related fieldwork methodologies.

**HIST 3243 Archive and Manuscript Management**

An introduction to the administration of archival and manuscript collections in various types of institutions. This course explores the basic theoretical principles and archival practices of appraisal, acquisition, accessioning, arrangement, description, preservation, and user services. Topics will include: records management programs, collecting archives programs, legal and ethical issues, public programming and advocacy, and the impact of the new information technologies for preservation and access.

**HIST 3273 Digital History**

This is an experimental class, and has no official description other than it is a directed seminar in an area of social science. This class has been structured to focus on unique educational opportunities.

**HIST 3313 Colonial Latin America**

A survey of the political, economic, social and cultural aspects of Latin America to 1825. Emphasis is on cross-cultural accommodation and the role of indigenous, African, and European cultures in shaping Latin American development.

**HIST 3323 Modern Latin America**

A survey of the political, economic, social and cultural aspects of Latin America since 1825. Emphasis is on cultural values and structures from the colonial period, continuing patterns of authoritarianism, the struggle to establish democratic institutions, and Latin America's role in world affairs.

**HIST 3413 History of Classical Greece and Rome**

The origins and development of Classical civilization in ancient Greece, the rise of the Roman Republic, and the ascendancy and decline of the Roman Empire.

**HIST 3423 History of the Middle Ages, 300-1300**

Decline of the ancient Roman civilization; rise, ascendancy, and decline of medieval civilization; emphasis upon the Christian church and the rise of national monarchies.

**HIST 3433 The Renaissance and European Expansion, 1300-1550**

Fueled by a growing urban economy and despite the setbacks of the Black Death, Europeans during the Renaissance revived and adapted models of classical learning, created new forms of artistic and vernacular expression, forged national identities, opened up new trade routes, and encountered a New World.

**HIST 3443 The Reformation and Early Modern Europe, 1500-1688**

A study of the social, political, intellectual and cultural impact of the Protestant Reformation, the Roman Catholic response, the sixteenth and seventeenth-century Wars of Religion, the development of confessional cultures, and the continued rise of the European nation-state in both its absolutist and constitutional forms.

**HIST 3463 The Enlightenment, French Revolution, and Napoleonic Eras**

This upper-division course will address the intellectual, social, and political events of the turbulent eighteenth century in Europe, a period known for the Enlightenment, as well as for the French Revolution and the rise and fall of Napoleon's Empire. Historians often argue that this period ushered in many of the hallmarks of the modern world, including nationalism, open class conflict, and popular democracy. The intent of this course is to examine the period in the context of its long-lasting influence upon world events.

**HIST 3493 The Age of Empire, 1871-1919**

A study of the changes in the political, cultural, intellectual, and social environments which characterized Europe during the period between the rise of the modern nation states to the end of the First World War.

**HIST 3503 Europe between the Wars, 1919-1939**

A study of the changes in the political, cultural, intellectual, and social environments which characterized Europe during the period between the end of the First World War to the beginning of the Second World War.

**HIST 3513 Europe Since 1939**

A study of the changes in the political, cultural, intellectual, and social environments which characterized Europe during the period between the beginning of the Second World War to the present.

**HIST 3563 History of England**

A study of the history of England from national origins to modern times.

**HIST 3603 History of Modern East Asia**

This course deals with the history of East Asia after 1800. The major stress is placed upon the history of China, Korea, and Japan.

**HIST 3613 History of Japan**

The History of Japan with an emphasis on the social, cultural, and political roots of Modern Japan.

**HIST 3623 History of Modern South Asia**

This course covers the history of South Asia from the 16th century until the present day, with a focus on India, Pakistan, and Bangladesh. Prior knowledge of the region is not necessary.

**HIST 3633 History of China**

The History of China with an emphasis on the social, cultural, and political roots of Modern China.

**HIST 3803 History of the Middle East**

Political, social, and cultural survey of the history of the Middle East from the rise of Islam to modern times.

## Military Science ROTC

**MS 1101 Leadership I**

Offered: Fall.

Introduces cadets to the personal challenges and competencies that are critical for effective leadership. Cadets learn how the personal development of life skills such as critical thinking, goal setting, time management, physical/mental fitness (resiliency training) related to leadership, officership, and the Army profession. Focus is on developing basic knowledge and comprehension of Army leadership dimensions while gaining a big picture of understanding the ROTC program, its purpose in the Army, and its advantages for the student. Lecture/Laboratory.

**MS 1111 Leadership II**

Offered: Spring.

Overviews leadership fundamentals such as setting direction, problem-solving, listening, presenting briefs, providing feedback, and using effective writing skills. Cadets explore dimensions of leadership attributes and core leader competencies in the context of practical, hands-on, and interactive exercises. Continued emphasis is placed on recruitment and retention of Cadets. Cadre role models and the building of stronger relationships among the Cadets through common experience and practical interaction are critical aspects of the MS 1111 experience. Lecture/Lab.

**MS 2312 Military Organization/Tactics I**

Offered: Fall.

Explores the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics and two historical leadership theories that form the basis of the Army leadership framework (trait and behavior theories). Cadets practice aspects of personal motivation and team building in the context of planning, executing, and assessing team exercises and participating in leadership labs. Focus is on continued development of the knowledge of leadership attributes and core leader competencies through an understanding of Army rank, structure, duties and basic aspects of land navigation and squad tactics. Case studies provide tangible context for learning the Soldier's Creed and Warrior Ethos. Lecture/Lab.

**MS 2402 Military Organization/Tactics II**

Offered: Spring.

Examines the challenges of leading tactical teams in the operational environment. The course highlights dimensions of terrain analysis, patrolling, and operation orders. Further study of the theoretical basis of the Army Leadership Requirements Model explores the dynamics of adaptive leadership in the context of military operations. MS 2402 prepares Cadets for MS 3503. Cadets develop greater self awareness as they assess their own leadership styles and practice communication and team building skills. Case studies give insight into the importance and practice of teamwork and tactics in real-world scenarios. Lecture/Lab.

**MS 3503 Advanced Leadership and Tactics I**

Offered: Fall.

Challenges Cadets to study, practice, and evaluate adaptive leadership skills as they are presented with challenging scenarios related to squad tactical operations. Cadets receive systematic and specific feedback on their leadership attributes and actions. Based on such feedback, as well as their own self-evaluations, Cadets continue to develop their leadership and critical thinking abilities. Focus is on developing Cadets' tactical leadership abilities to enable them to succeed at ROTC's summer Leadership Development and Assessment Course (LDAC). Lecture/Lab.

**MS 3603 Advanced Leadership and Tactics II**

Offered: Spring.

Continuation of MS 3503. Course uses increasingly intense situations applying team leadership challenges to build Cadet awareness and skills in leading tactical operations at the small unit level. Cadets review aspects of full spectrum operations. They also conduct military briefings and develop proficiency in the operation orders process. Focus is on exploring, evaluating, and developing skills in decision-making, persuading, and motivating team members in the contemporary operating environment (COE). MS 3603 Cadets are evaluated on what they know and do as leaders as they prepare to attend the ROTC summer Leader Development Assessment Course (LDAC). Lecture/Lab.

## Philosophy

**PHIL 2003 Introduction to Philosophy**

ACTS Common Course - PHIL 1103.

A study of major philosophical theories and methods and their practical applications.

**PHIL 2013 Religions of the World**

An examination of the major historical religions according to their basic scripture, their historical development, and their contemporary ideas and practices.

**PHIL 2033 The Meaning of Life**

Offered: Spring.

Does life have a meaning or purpose beyond those that we find and create for ourselves? What sources of meaning and purpose can we discover that can make our lives richer and more satisfying? These two broad questions guide our inquiry into this profound subject. We are aided in our inquiry by carefully selected readings from diverse philosophical, literary and religious texts. This course is intended for those with interest in philosophy as a guide for living life. Prior knowledge of philosophy is not required.

**PHIL 2043 Honors Introduction to Philosophy**

Prerequisite: Admission to University Honors or permission of University Honors Director.

A study of major philosophical theories and methods and their practical applications. Special emphasis will be placed on critical thinking and in-class discussion.

**PHIL 2053 Introduction to Critical Thinking**

ACTS Common Course - PHIL 1003.

The course will initiate the student in the art of analyzing and evaluating his or her thinking in order to make it more potent and persuasive. Topics will include the analysis of argument, the theory of definition, the experimental method of inquiry, and the informal fallacies.

**PHIL 2253 Survey of Western Political Thought**

Cross-listed: POLS 2253.

An introduction to the subfield of political theory, examining the works of major political thinkers from ancient Greece to the present.

**PHIL 3003 Ancient Greek and Roman Philosophy**

An examination of the thought of the leading philosophers of ancient Greece and Rome - the Pre Socratics, Socrates, Plato, Aristotle, and representatives of the Stoic and Epicurean traditions.

**PHIL 3023 Ethics**

An introduction to the problems of formulating and validating principles definitive of "the good" in respect to ends, means, and norms of human behavior.

**PHIL 3043 Health Care Ethics**

Offered: Spring.

This course examines what ethics requires of healthcare professionals, from physicians and nurses to therapists, social workers, administrators and policy makers. While students gain a firm grasp of general principles, including permission, non-maleficence, beneficence and justice, our focus is on specific questions of right and wrong faced by clinical practitioners and the professionals who support them. We assess the medical, legal, social, political and economic dimensions of real-world cases. Topics covered include decisional capacity, surrogate decision makers, informed consent, disclosure and confidentiality, addiction, refusal of life-saving treatment, physician-assisted suicide and euthanasia.

**PHIL 3053 Philosophy of Religion**

A consideration of historical and contemporary studies in religious thought, including basic conceptions of the divine, the human engagement with the divine, and the nature and destiny of man within diverse eschatological perspectives.

**PHIL 3063 Modern Political Thought**

Cross-listed: POLS 3063.

An examination of the major contributions to political thought during the Modern Era.

Note: Completion of POLS 2253 recommended.

**PHIL 3073 Philosophy of Law**

An introduction to that branch of philosophy which investigates the nature of law (analytic jurisprudence) and the values and norms that inform legal decision-making and practices (normative jurisprudence). The philosophy of law also includes examinations of specific legal domains, such as theories of punishment in criminal law and theories of liability in tort law.

**PHIL 3083 Leadership Ethics**

Offered: Fall.

This course is designed to help students to develop as leaders and to prepare them to have a positive influence on others at Arkansas Tech as well as throughout their lives. Using an interdisciplinary approach, students will deepen and broaden their learning about theories, models, and constructs related to the study and practice of ethics and leadership while examining compelling contemporary questions and dilemmas. Students will develop strategies and ways of thinking when faced with ethically complex dilemmas in the leadership process. The focus is on "ethical fitness" each student can develop over time. The learning activities are designed to assist each student to better understand the ways in which they are already making ethical decisions and to promote reflection and dialogue in order to help each other think about ethical leadership in even deeper, more complex ways. Ethical development is a lifelong process! Learners will explore the intersections of the concepts of ethics and leadership from a wide range of disciplines, contexts, and professions. Questions explored during the course include: How are values and ethics established in individuals and organizations? Is ethical leadership desirable and necessary? How does ethical leadership apply to me? What are some helpful approaches to ethical questions? What are the responsibilities of leaders to establish ethical climates in their organizations and communities? What are the tensions between ethics and leadership? Are there universal values and ethical principles in leadership? How does culture influence ethics and leadership?

**PHIL 3103 Logic**

A study of the principles of deductive reasoning. Topics include immediate inference, the syllogism, truth functions, natural deduction, quantification, and fallacies.

**PHIL 3123 Environmental Ethics**

This upper-division course introduces students to contemporary ethical concerns around relations between human behavior and environmental conditions. Critical reasoning skills are stressed, as are verbal and written communication skills. Upon completion of this course, students will be able to demonstrate familiarity with current debates in environmental ethics, rigorously analyze competing ethical arguments within those debates and reach ethically defensible conclusions. Topics covered may include air pollution, water pollution, acid rain and forest death, waste, chemical fears, biodiversity, and global climate change.

**PHIL 3253 Classical Political Thought**

Cross-listed: POLS 3253.

An examination of the major contributions to political thought during the Classical Age, the Medieval Era, and the Renaissance.

Note: Completion of POLS 2253 recommended.

## Political Science

**POLS 2003 American Government**

ACTS Common Course - PLSC 2003.

A study of the principles and practices of American Government, explaining the origin and purpose of our governmental institutions in a broad sense, with consideration given to interstate and national state relations.

**POLS 2153 Introduction to Strategic Studies**

An introduction to strategic studies focusing on the key theoretical principles that have played a major role in shaping Western understandings of strategy, with particular focus on the United States.

**POLS 2253 Survey of Western Political Thought**

Cross-listed: PHIL 2253.

An introduction to the subfield of political theory, examining the works of major political thinkers from ancient Greece to the present.

**POLS 2403 Comparative Government**

A study of the various political systems of the world, such as the governments of Western Europe, Socialist or Communist Systems, and developing world governments. The countries under examination are often selected to address important real-world circumstances.

**POLS 2413 International Relations**

A study of the theory and practice of international politics, with special emphasis upon the state system, decision-making, policy-making, war and arms control, ideology and nationalism, the global ecological system, interdependence, multinational institutions and corporations, and human rights.

**POLS 2513 Research Design**

This course is designed as an introduction to the field of political science research. This course teaches the scientific method as applied to political science, bibliographical aids, and the study and writing of political science. It is a hands-on course where students will use the skills learned to evaluate social science research.

**POLS 3013 Recent American Foreign and Military Policy**

The post World War II environment in which U.S. foreign and military policy functions; emphasis is on the formulation of policy, relationship of foreign policy and domestic affairs, problems of foreign and military policy coordination and control, and the military industrial complex.

**POLS 3023 Judicial Process**

Cross-listed: CJ 3023.

The structure and operation of the state and national court systems. Emphasis upon the role of the criminal courts in the political system and the consequences of judicial policy making.

**POLS 3033 American State and Local Government**

A comparative study of the nature of the organization and operation of state and local governments in the United States with emphasis on state and local government in Arkansas.

**POLS 3043 Judicial Politics**

This course examines the effect of the U.S. Supreme Court and its inferior courts on American politics, government and society, as well as the interactions and processes that determine judicial policy.

**POLS 3053 Introduction to Public Administration**

A study of public administration with attention devoted to organizational problems and pathology, leadership, communication, control, and the hiring, training, compensating, motivating, and firing of personnel. Numerous case studies are considered.

**POLS 3063 Modern Political Thought**

Cross-listed: PHIL 3063.

An examination of the major contributions to political thought during the Modern Era.

Note: Completion of POLS 2253 recommended.

**POLS 3083 Political Parties and Interest Groups**

A study of American political parties and interest groups with emphasis on such topics as public opinion, the nature and history of parties and interest groups, organizational structures and procedures, public policy interest, nominations, and elections.

**POLS 3123 American Political Behavior**

A study of the individual's decision to participate in American political life and the impact those decisions have on policy formation. The course aims to understand the influences that lead to or retard individual political participation.

**POLS 3133 United States Congress**

Examination of the U.S. Congress in terms of its functions as both a lawmaking institution and a representative institution. Attention to the legislative process, congressional elections, party leadership, and executive-legislative relations.

**POLS 3143 The United States Presidency**

Analysis of the role of the presidency in the American political system. Topics include the theoretical and constitutional foundations of the president, the growth of the presidency as an institution, the evolving constitutional, political, and environmental restraints to presidential action, presidential leadership, and historical trends in the relationship between the presidency and the legislative and judicial branches of government.

**POLS 3153 Sports and Politics**

This class looks at the intersection of sports and politics through college sports, the interaction of sports and modern society and the increasing role of legalized sports betting in Arkansas and throughout the nation.

**POLS 3253 Classical Political Thought**

Cross-listed: PHIL 3253.

An examination of the major contributions to political thought during the Classical Age, the Medieval Era, and the Renaissance.

Note: Completion of POLS 2253 recommended.

**POLS 3423 Problems in International Affairs**

This course will examine approximately ten major issues in international affairs. It will examine the history, politics, conflicts, debates, and actors involved in each specific issue area. The specific topics are up to the instructor, and will vary from offering to offering depending on the situation and issues in international relations at the time of instruction.

Note: Course may be repeated for credit if topics vary.

**POLS 3433 United Nations**

Offered: Fall.

Study of the organization and functioning of the United Nations, significant problems confronting world organization, weaknesses of the UN, and the future of world organization. Students will conduct research and write papers on significant international issues confronting the UN and on the foreign policy of selected members of the UN. Only one Model United Nations course may be taken for credit during a semester.

Note: Students will participate each week in a mock session of the UN and will attend, at their own expense, the annual session of the Arkansas Model United Nations, which normally meets on Friday and Saturday of the first week in December.

**POLS 3473 National Security Policy**

A study of national security policy making, with an emphasis on current national security issues.

**POLS 3513 Research Methods**

Introduction to elementary descriptive and inferential statistics, with an emphasis on applications in political science.

## Faculty Professors

- Peter Dykema (<https://www.atu.edu/profiles.php?name=pydykema&menu=history>)
- Jeffrey Mitchell (<https://www.atu.edu/profiles.php?name=jmitchell&menu=history>)
- Michael Rogers (<https://www.atu.edu/profiles.php?name=mrogers6&menu=history>)
- Micheal Tarver (<https://www.atu.edu/profiles.php?name=mtarver&menu=history>)

## Associate Professors

- Patrick Hagge (<https://www.atu.edu/profiles.php?name=phagge&menu=history>)
- Kelly Jones (<https://www.atu.edu/profiles.php?name=kjones116&menu=history>)
- Aaron McArthur (<https://www.atu.edu/profiles.php?name=amcarthur2&menu=history>)
- Jeffrey Pearson (<https://www.atu.edu/profiles.php?name=jpearson9&menu=history>)
- Joseph Swain (<https://www.atu.edu/profiles.php?name=jswain&menu=history>)
- Brendan Toner (<https://www.atu.edu/profiles.php?name=btoner&menu=history>)

## Assistant Professors

- Christopher Housenick (<https://www.atu.edu/profiles.php?name=chousenick&menu=history>)
- Gregory Michna (<https://www.atu.edu/profiles.php?name=gmichna&menu=history>)
- Kelsey Utne (<https://www.atu.edu/history/profiles/kutne.php>)