

SECONDARY EDUCATION

The secondary education curriculum is designed to prepare teacher candidates for teaching careers in grade levels 7-12, 4-12, or K-12 depending upon the secondary major field pursued. Teacher candidates completing the CAEP approved program in secondary education will qualify for licensure in an area appropriate to their major field. The program recognizes three important components in the education of a prospective teacher: a strong general education, an in-depth knowledge in a selected teaching field, and a knowledge of the school, various diversity and developmental characteristics of students, and the teaching-learning process.

The unit's conceptual framework is Professionals of the 21st Century. The framework emphasizes the concepts of teacher as instructional leader, reflective decision-maker, and problem solver who has knowledge of the teacher candidate, a strong content and pedagogical knowledge, a commitment to their profession, and a desire to continue their development.

Teacher candidates preparing to teach in secondary schools must complete the courses required for specialization in the appropriate curriculum, see "Curriculum in Secondary Education (https://www.atu.edu/oucatalog/current/undergraduate/colleges/education/curr_instr/#CurriculumSecondaryEducation)".

Teacher candidates desiring entrance to the teacher education program in secondary education should apply for admission to Stage II during the second semester of their sophomore year. Teacher candidates who are admitted to Stage II of the teacher education program for secondary teachers enroll jointly in course work for their degree specialization and course work in the Department of Curriculum and Instruction. For example, teacher candidates planning to teach mathematics enroll in the math department and the Department of Curriculum and Instruction. The requirements of both departments must be satisfied.

Teacher candidates should make application for admission to internship for the spring semester by October 1 and for the fall semester by March 1. Teacher candidates must present scores on the Praxis II specialty area test equal to or greater than the state-established level in order to be approved for internship. Any questions concerning internship placement should be addressed to the Director of Teacher Education Student Services located in Crabaugh 109.

Professional Requirements

Professional requirements for the secondary education program include:

Code	Title	Hours
SEED 2002	1	2
SEED 3702	1	2
SEED 4054		4
SEED 4503	Seminar in Secondary Education	3
SEED 4556	1	6
SEED 4809 or SEED 4909	Residency B Residency B	9

¹ Must be completed prior to internship.

Secondary teacher education candidates enrolling in internship should register for SEED 4503 Seminar in Secondary Education and either

SEED 4809 Residency B or SEED 4909 Residency B. In addition to the course requirements specified, the state also requires that the applicants for an Arkansas teaching license supply a copy of his/her score on the Praxis II (Principles of Learning and Teaching, if applicable and Specialty Area Tests) and the criminal background check as required by Act 1310. The Specialty Area Test is required for entry into internship. The Principles of Learning and Teaching, if applicable, may be completed during internship (see "Requirements for Teacher Licensure (<https://www.atu.edu/oucatalog/current/undergraduate/colleges/education/>)").

See the College of Education and Health (<https://catalog.atu.edu/undergraduate/programs/education-health/>) page for additional requirements.

Programs

- Agricultural Education for Teacher Licensure (<https://catalog.atu.edu/undergraduate/programs/education-health/teaching-educational-leadership/secondary-education/agricultural-education-teacher-licensure/>)
- Art for Teacher Licensure (<https://catalog.atu.edu/undergraduate/programs/education-health/teaching-educational-leadership/secondary-education/art-teacher-licensure/>)
- Computer Science Education for Teacher Licensure (<https://catalog.atu.edu/undergraduate/programs/education-health/teaching-educational-leadership/secondary-education/computer-science-education-teacher-licensure/>)
- English Education for Teacher Licensure (<https://catalog.atu.edu/undergraduate/programs/education-health/teaching-educational-leadership/secondary-education/english-education-teacher-licensure/>)
- Mathematics Education for Teacher Licensure (<https://catalog.atu.edu/undergraduate/programs/education-health/teaching-educational-leadership/secondary-education/mathematics-education-teacher-licensure/>)
- Music Education for Teacher Licensure - Instrumental Music Option (<https://catalog.atu.edu/undergraduate/programs/education-health/teaching-educational-leadership/secondary-education/music-education-teacher-licensure-instrumental/>)
- Music Education for Teacher Licensure - Keyboard Instrumental Music Option (<https://catalog.atu.edu/undergraduate/programs/education-health/teaching-educational-leadership/secondary-education/music-education-teacher-licensure-keyboard-instrumental/>)
- Music Education for Teacher Licensure - Keyboard Vocal Music Option (<https://catalog.atu.edu/undergraduate/programs/education-health/teaching-educational-leadership/secondary-education/music-education-teacher-licensure-keyboard-vocal/>)
- Music Education for Teacher Licensure - Vocal Music Option (<https://catalog.atu.edu/undergraduate/programs/education-health/teaching-educational-leadership/secondary-education/music-education-teacher-licensure-vocal/>)
- Physics Education for Teacher Licensure (<https://catalog.atu.edu/undergraduate/programs/education-health/teaching-educational-leadership/secondary-education/physics-education-teacher-licensure/>)
- Social Studies Education for Teacher Licensure (<https://catalog.atu.edu/undergraduate/programs/education-health/teaching-educational-leadership/secondary-education/social-studies-education-teacher-licensure/>)

- World Language with Concentration in Spanish Education for Teacher Licensure (<https://catalog.atu.edu/undergraduate/programs/education-health/teaching-educational-leadership/secondary-education/world-language-concentration-spanish-education-teacher-licensure/>)

Courses

SEED 2003 Education as a Profession

Cross-listed: ELED 2003 and MLED 2003 This course provides potential teacher education candidates with the knowledge base and practice in the skills needed to locate educational research information; analyze, synthesize, and evaluate the compiled materials; professionally communicate these findings to others; and examine, observe, and reflect upon research applications in the school setting.

Note: A field experience is required in this course.

SEED 2113 Human Development and Learning Theories

This course is a study of the physical, cognitive, and psychosocial development of the individual beginning with the early childhood period and continuing through early adolescence. This course also provides lateral entry teachers an introduction to learning theory, various styles of learning, and motivational factors involved in the learning process. Emphasis is placed on the development of cognitive skills using the eight types of intelligence and applying these to practical classroom situations. Upon completion, students should be able to describe theories and styles of learning. This course includes an on-site field experience.

Note: A field experience is required in this course.

SEED 3552 Child and Adolescent Development

The primary purpose of this course is to prepare teacher education candidates for classroom interaction by tracing influences of normal human development in all domains and showing how heredity and environmental factors affect the individuals' capacity to learn and function in a school environment. The teacher candidate will examine current research, concepts and issues related to normal adolescent development as well as exceptionalities that may be present. A range of cultural, social, and cognitive factors will be explored through reading, discussion, observation, literature search, interviews and case studies.